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61414

Second P.B. B.Sc. Nursing Examination, Summer 2017
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use a common answerbook for all sections.**

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Advantages of demonstration method of teaching.
 - b) Computer assisted learning.
 - c) Write the principles of adult learning.
 - d) Differentiate between naturalism and pragmatism.
 - e) Micro teaching.
 - f) Importance of performance appraisal.

2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a) Define educational objectives. Write the domain of educational objectives with example. Describe the importance of blueprint.
 - b) Define teaching and learning. Enlist the general principles of teaching. Explain in detail about the current trends in nursing education in India.

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SECTION - B (35 Marks)

3. Short answer question (any four out of five) : (4x5=20)
- a) Projected aids.
 - b) Clinical rotation plan.
 - c) Rating scale as an evaluation criteria.
 - d) Values of clinical record.
 - e) Methods of staff education.
4. Long answer question (any one out of two) : (1x15=15)
- a) Define curriculum. List the components of curriculum. State the factors to be considered while preparing a curriculum and explain the nature of nursing curriculum.
 - b) Define lesson planning. Write the pre-requisite of a good lesson plan. Prepare a sample lesson plan on any topic of your choice.



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 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use a common answerbook for all Sections.**

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Maxims of teaching. ✓
 - b) Write the factors influencing curriculum development.
 - c) Need for Counselling services in a nursing college. ✓
 - d) Symposium. (symposium)
 - e) INC Guidelines for school of nursing. ✓
 - f) Write the recent trends in nursing education. ✓
2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Define master rotation plan. Discuss its purposes and factors to be considered while preparing clinical rotation plan.
 - b) Define evaluation and discuss types of evaluation used in nursing. Write a brief note on importance of assignments in evaluating nursing students.

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SECTION - B (35 Marks)

3. Short answer question (any four out of five) :

(4×5=20)

- a) Write the steps in curriculum evaluation.
- b) Write the responsibilities of a clinical teacher.
- c) Philosophy of education.
- d) Describe about Blooms taxonomy of educational objectives.
- e) Performance appraisal.

4. Long answer question (any one out of two) :

(1×15=15)

- a) Illustrate the importance of collaboration between nursing education and practice for better patient care. Write about various clinical teaching methods a nurse administrator can use for improving patient care.
- b) Write the uses of A-V aids. Briefly discuss about non projected aids and its advantages.



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 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Aims of Nursing Education.
 - b) Pragmatism.
 - c) Taxonomy of Educational Objectives.
 - d) Purposes of Audio Visual aids.
 - e) Seminar.
 - f) Clinical teaching methods.

2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Define counselling. Discuss the basic principles of guidance and counselling. Explain counselling process.
 - b) Define lesson planning. State the types and characteristics of a good lesson plan. Describe the teacher's requirements in lesson planning.

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SECTION - B (35 Marks)

3. Short answer question (any four out of five) :

(4×5=20)

- a) Types of evaluation..
- b) Objective Structured Clinical Examination (OSCE).
- c) Principles of adult learning..
- d) Flash Cards.
- e) Principles and maxims of teachnig.

4. Long answer question (any one out of two) :

(1×15=15)

- a) Define evaluation. State the purposes of evaluation. Classify the various clinical evaluation methods used in nursing practice.
- b) Define communication. State the factors affecting communication. Describe the communication process in detail.